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To Whom It May Concern:

I am writing this letter in support of Tammy Collins. I met Mrs. Collins in Fall 2020. She was a student in EDIS 5730, Diagnosis and Remediation, and I was a Graduate Teaching Assistant. Throughout the course, Mrs. Collins demonstrated active participation and above average work without exception.

Mrs. Collins' authentic interest and commitment to increasing her understanding of the course content was evident. Her contributions to online discussions reflected thorough engagement with the content and enriched her peers' learning. She was regularly able to make insightful connections between ideas in the course and her professional and personal experiences. Mrs. Collins' dedication to professional growth suggests that she will rise to the expectations of ongoing learning expected of today's educators.

Several course assignments required conducting assessments and intervention lessons with students. Mrs. Collins' demeanor with children is best described as calm, patient, and kind. She sought to engage her students with creative activities while adhering to the principles of evidence-based reading instruction presented in the course. I was assigned to evaluate Mrs. Collins' lessons, and she not only welcomed feedback, but also successfully applied suggestions in subsequent work. Her capacity for reflection and adjustment will support her in differentiating instruction to meet the range of student needs encountered by classroom teachers and reading specialists.

In short, based on my work with Mrs. Collins, I believe she would be an exceptional addition to your staff. I wholeheartedly recommend her without hesitation.

Respectfully,

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