TAMMY G. COLLINS

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SUMMARY OF QUALIFICATIONS

- Graduated with Masters in Ed. May 2022 from University of Virginia
- Earned Reading Specialist Certification in May 2022 from University of Virginia
- Trained in the Science of Reading and administration of several reading related assessments (ORI-6, DIBELS, PALS, • CORE Phonics, CORE Vocab, PAST)
- Awarded "New Teacher of the Year Award" at Colonial Trail Elementary School for 2007-2008 school year •
- Integrate technology into planning and lessons (Promethean Activboard, Google Suite, Microsoft Office). •
- Lifelong learner, always in search of relevant training to help in my growth and development •

PROFESSIONAL EXPERIENCE

St. James Catholic School

Resource Teacher, Grades K, 1, 3

- Assess students across grade levels utilizing DRA to identify at risk students •
- Administer follow-up assessments (DIBELS, CORE Phonics, PAST, and informal observations) to identify students in • need of Tier 2 and Tier 3 support
- Identify goals for individual students and progress monitor towards achieving goals •
- Assess and maintain data to guide instruction and provide feedback to parents and grade-level teachers •
- Plan, develop and deliver direct, explicit instruction targeting students' areas of need (phonemic awareness, phonics, • vocabulary, fluency and comprehension)
- Utilize Orton Gillingham and Wilson strategies and lesson structures in delivering curriculum •
- Facilitate testing and evaluation with Falls Church City and Fairfax County Public Schools to aid in exceptional • education identification process
- Develop and monitor SAPs (Student Assistance Plans) for students who qualify for exceptional education •

JFK Elementary

Teacher, Grade 1

- Plan and implement lesson plans for all subjects using the NJ Standards of Learning •
- Develop and manage daily reading rotations using flexible grouping •
- Utilize manipulatives in lessons across the curriculum to provide hands-on learning experiences •
- Create clear classroom procedures to maintain consistency in routine and behavior management •
- Conduct daily morning meetings to create classroom community, encouraging respect among students •
- Develop creative and enthusiastic writers through use of and review of a daily journal prompt and weekly writers' • workshops

Colonial Trail Elementary

Teacher, Grade 1

- Plan and implement lesson plans for all subjects using the Virginia Standards of Learning
- Develop and manage daily reading rotations using flexible grouping •
- Utilize manipulatives in lessons across the curriculum to provide hands-on learning experiences •
- Create clear classroom procedures to maintain consistency in routine and behavior management •
- Conduct daily morning meetings to create classroom community, encouraging respect among students •
- Develop creative and enthusiastic writers through use of and review of a daily journal prompt and weekly writers' • workshops

Bridgewater-Raritan Regional School District, NJ

Arlington Diocese (Falls Church City), VA

8/2022 - Current

8/2009 - 3/2010

Henrico County Public Schools, VA 8/2007 - 6/2009

- Selected from staff of 35 to receive one of ten Promethean Activboards, which required daily use and integration of Promethean Activboard into lessons
- Volunteered as school wide coordinator for 56 student participants in Destination Imagination (nation-wide creative problem solving program)
- Committee involvement: PTA, Literacy Committee, Technology Committee, Career Day Committee

Skipwith Elementary School

Student Teacher, Grade 1 and Grade 3

- Taught all subjects in collaborative classrooms: Math, Reading, English, Social Studies, Science
- Developed personal teaching approach with a focus on creating hands-on lessons/activities to promote active engagement
- Created instructional materials (lesson plans, unit plans, and manipulatives) to promote student learning
- Developed & managed flexible learning rotations in Reading and Math, including teacher lead guided reading center
- Implemented pre and post assessments to evaluate student learning

ADDITIONAL WORK EXPERIENCE

Capital One

IT Project Manager

- Developed timelines, deliverables & goals for cross-functional teams to implement technology and database builds for credit decisioning systems for setup of new credit accounts
- Communicated and built relationships with external stakeholders to develop new processes and technologies to increase the effectiveness and efficiency of multiple technology solutions
- One of 75 employees, nationwide recognized by the CEO with the Circle of Excellence award for exceeding expectations for the implementation of various technology solutions
- Received merit-based promotion from entry-level position to manager-level position with expanded responsibilities

TECHNOLOGY SKILL SUMMARY

- Created and maintained classroom and grade level web-page
- Produced online teaching portfolio www.tammygwencollins.com
- Selected to be 1 of 10 pilot classrooms to receive a Promethean Activboard
- Proficient in PCs and Macs
- Utilize both Microsoft Office and Google Suites
- Familiar with educational applications such as Powerschool, Canvas, Schoology, Blackboard
- Knowledgeable in remote-learning platforms including Flip, Zoom, and Microsoft Teams

EDUCATION AND CERTIFICATION

Virginia Professional License

• Valid through 2021-2031

University of Virginia

5/2020- 5 2022

- Curry School, M.Ed (Reading Specialist Certification)
- GPA 4.0

University of Richmond

5/2006 - 5/2007

- Post Baccalaureate Certificate in Teacher Licensure Preparation
- Elementary Education Certification (PreK 6)
- GPA 4.0

Henrico County Public Schools, VA

1/2007 - 5/2007

Charlottesville, VA

Richmond, VA

Richmond, VA 8/2001 - 12/2006

University of Richmond

8/1997 - 5/2001

- Bachelor of Science in Business Administration
- Business Major (Marketing Concentration); Minor in Sociology
- GPA 3.3